



Academic Grading Policy 2024-2025

Academic Expectations

The school expects students to perform to the best of their ability. Teachers are expected to evaluate student progress on a regular basis. Students will be given quizzes or tests regularly. After the test is graded, it will be sent home for the parent to review and sign. A parent’s signature indicates that the parent is aware of the student’s progress.

Grades and Grading

Assessment Reports are disseminated as follows:

Grades	November	March	June
3K/PK	Progress Report	Progress Report	Progress Report
K	Report Card & Individual Student Profile (ISP)	Report Card & ISP	Report Card & ISP
1-5	Report Card & ISP	Report Card & ISP	Report Card & ISP

Academic Achievement

The Report Card is used to mark the student’s achievement in academic subjects. The achievement mark in each quarter is based upon the demonstration of mastery of material covered in class such as:

1. Classwork/participation
2. Homework
3. Quizzes
4. Formative assessments
5. Summative assessments

The Final Report Card Grade is the weighted average of the two previous quarter grades, and the mid-year & end-year tests.

- The marks are an average of summative assessments, quizzes, classwork, homework, and formative assessments. Individual Student Profiles (ISPs) will be given to each K-5 parent detailing the results from the year’s assessments.
- Numerical marks are recorded on report cards for Grades K– 5.
- A 1-4 scale is used to evaluate student progress toward grade level standards in each core subject area.

ELA & MATH		SCIENCE & SOCIAL STUDIES *	
Percentage Range	Correlating Level	Percentage Range	Correlating Level
60% & under	1	0 - 44%	1
61% - 74%	2	45% - 64%	2
75% - 90%	3	65% - 84%	3
91% - above	4	85% - 100%	4

The Bloomingdale School

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Ms. Lolita Wilder, Assistant Principal

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Parents will be informed in a timely manner in the event of a student who is not satisfactorily performing in a course or activity. Promotion in Doubt letters will go out in Mid-February of each school year.

Report Card Distribution

Report cards are distributed in November, March, and June. Final report cards may not be given before the last day of school.

Retention/Promotion

When a school accepts a student, that school accepts the responsibility for providing appropriate instruction to help the student achieve the prescribed goals. If the student successfully achieves the program's objectives, the student progresses to the next level.

Testing, diagnosis, and actual performance, however, may indicate that some students cannot follow the school's complete course of study. Conferences must be held with the parents periodically to inform them of the specific demands of this program and on-going progress. Therefore, the decision to retain a student presupposes that the school has done everything to help the student achieve success, and the student still has not made satisfactory progress.

If a student is being considered for retention, teachers must begin discussing this possibility early in the school year with the principal. Parent conferences must be held periodically, and notification of the possibility of retention must be made no later than mid-February. Although the teacher consults with the principal, the final decision for retaining a student rest with the principal.

**Percentages are aligned to Science and Social Studies Standards state passing standards*

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P.S. 145 Homework Policy

Homework is an essential part of the instructional program and reinforces learning. It serves as a means for clarifying and reviewing material learned in class, for providing motivation and opportunity for individual growth, and for creating experiences of in-depth study and supplementary reading. This school year, all homework will be posted in Google Classroom.

The time allotments for homework (written and study) are as follows:

Grade	Total Time
Pre-Kindergarten	15 mins (Family Projects)
Kindergarten	20-25 mins
First	30-40 mins
Second	45-60 mins
Third	55-75 mins
Fourth	65-80 mins
Fifth	75-85 mins

Homework is an important part of the student's academic year and will be assigned every night. Homework should provide the students with an opportunity to extend lessons, practice skills, engage in critical thinking and develop good work habits.

Homework can also serve as one form of communication between the teacher and the family. The student, family, and teacher share the responsibility of homework.

The student is responsible:

- to understand all homework assignments by checking Google Classroom, listening to directions, asking questions when something is unclear
- to gather all the materials needed for the assignments before leaving the classroom
- to do all assignments to the best of his/her ability
- to return materials and assignments on time
- to make-up any missed homework assignments

The Family is responsible:

- to establish a routine and provide an environment that is conducive to doing homework (e.g. a quiet and consistent place and time, necessary materials, etc.)
- to offer assistance to the student
- to check that your child has completed the assignment
- to notify the teacher when the homework presents a problem
- to read school notices and respond in a timely manner

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The Teacher is responsible:

- to provide purposeful homework
- to include clear directions and instructions
- to implement a system for routinely checking homework
- to communicate to the student and family what is expected for completing homework successfully
- to communicate with families (in a timely fashion) when students are not consistently completing assignments

Homework includes reading every night as we help each student develop the habit of being a lifelong reader. The written assignments over the course of a week include a balance of assignments in other content areas such as writing, spelling, math, social studies, science, and long-term projects.

Each child will take different amounts of time to complete homework. The following chart indicates what we believe is approximately the appropriate amount of time for children in each grade to be spending on homework. If your child works diligently and productively on his/her homework for the maximum allotted time (without lots of breaks and distractions) and does not complete it, you may write a note to the teacher explaining the situation. If this is an ongoing problem, please make arrangements to talk to the teacher.

Grade	Reading	Writing	Math	Total Time
Kindergarten	10-15 mins	5 mins	5 mins	20-25 mins
First	10-15 mins	10 mins	10-15 mins	30-40 mins
Second	15-20 mins	15-20 mins	15-20 mins	45-60 mins
Third	20-25 mins	15-25 mins	20-25 mins	55-75 mins
Fourth	30 mins	15-20 mins	25-30 mins	65 –80 mins
Fifth	30 mins	20-25 mins	25-30 mins	75-85 mins

Homework Make-up Policy – If a student is absent due to illness or other chronic conditions such as asthma:

- Check Google Classroom for the homework assignment.
- If a student is too sick to complete the homework assignment, they may make it up at a later date.
- Students should return to school with a note indicating reason for absence.



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GREAT ATTENDANCE EQUALS COLLEGE AND CAREER READINESS

Number of Days Absent	Attendance Rate	Instruction Time Loss in Minutes	Instruction Time Loss in Hours
9	95%	½ Month	49.5 Hours
18	90%	1 Month	99 Hours
27	85%	1 ½ Months	148.5 Hours
37	80%	2 Months	203.6 Hours
36	75%	2 ½ Months	253 Hours
55	70%	3 Months	302 Hours
64	65%	3 ½ Months	352 Hours
73	60%	4 Months	401.5 Hours

Warning: Below the 90% range places your child at risk of repeating the grade.



LATENESS MATTERS TOO

If your child is late 15 minutes for...	Instruction Time Loss in Minutes	Instruction Time Loss in Hours	Instruction Time Loss in Periods/School Days
2 days	30 minutes	½ hour	almost a period
5 days	75 minutes	1 ¼ hours	2 periods
10 days	150 minutes	2 ½ hours	half a day
20 days	300 minutes	5 hours	almost a day
30 days	450 minutes	7 ½ hours	over a day
40 days	600 minutes	10 hours	almost 2 days
50 days	750 minutes	12 ½ hours	2 days